


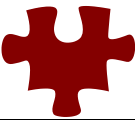




## Unitec Library Information Literacy Rubric – 2012 – Expected minimal level to be achieved at each level

Students will...	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7
<b>...brainstorm</b> 	Formulate a simple search strategy using basic key words and a broad topic.	Phrase research question and identify key words with guidance from lecturer or librarian.	Develop a research question and formulate simple searches with guidance from lecturer or librarian.	Develop a manageable research question and formulate search questions based on the information need.	Articulate a research question. Formulate a viable search strategy.	Clearly and succinctly articulate a research question and formulate a search strategy.
<b>...find</b> 	Select information on broad topic using limited sources. Use same type of information source regardless of topic.	Select from one or two information sources with guidance from lecturer or librarian.	Locate needed information from one or two sources.	Differentiate between different information sources; e.g., journal articles, internet, print. Locate needed information from these sources.	Locate quality information from a variety of sources.	Use a wide range of information sources including discipline-specific databases. Locate quality information.
<b>...evaluate</b> 	Demonstrate minimal evaluation of information.	Evaluate information source for accuracy. Compare different information sources.	Inconsistently identify accuracy, authority and currency of information. Repeat search using a different information source if required.	Evaluate information based on accuracy, authority, objectivity, currency, completeness and relevance. Analyse search results to decide whether other information searches are required.	Evaluate information from various sources based on accuracy, authority, perspective, purpose, currency, completeness and relevance. Revise search strategy as required.	Evaluate information based on accuracy, authority, objectivity, currency, completeness and relevance. Effectively refine a search based on the results retrieved.
<b>...organise</b> 	Create a short reference list with help from lecturer or librarian.	May cite items or ideas used, but often inaccurately and/or inappropriately.	Usually acknowledge information sources, but not in a consistent style.	Acknowledge information sources in a consistent style.	Acknowledge information sources in a consistent style.	Cite sources according to the appropriate referencing style, e.g. APA.
<b>...create</b> 	Summarise information content with help of lecturer.	Summarise the main ideas from the information gathered with guidance from lecturer.	Select the main ideas from text or other information sources. Identifies different points of view of an issue or topic.	Formulate own conclusions based on information gathered. Present information effectively.	Apply acquired information and research skills to new situations and contexts.	Integrate knowledge gained from industry-based topics into theory gained in class.
<b>...use ethically</b>  <a href="http://hansensinenglish.wikispaces.com">hansensinenglish.wikispaces.com</a>	Use information sources with little knowledge of plagiarism and copyright rules.	Comprehend plagiarism and copyright rules.	Occasionally unintentionally plagiarise, but recognise this when pointed out.	Follow copyright laws and policies regarding use of information resources. Demonstrate an understanding of academic integrity.	Follow copyright laws and policies regarding use of information resources. Demonstrate an understanding of academic integrity.	Follow copyright laws and policies regarding use of information resources. Demonstrate an understanding of academic integrity.